

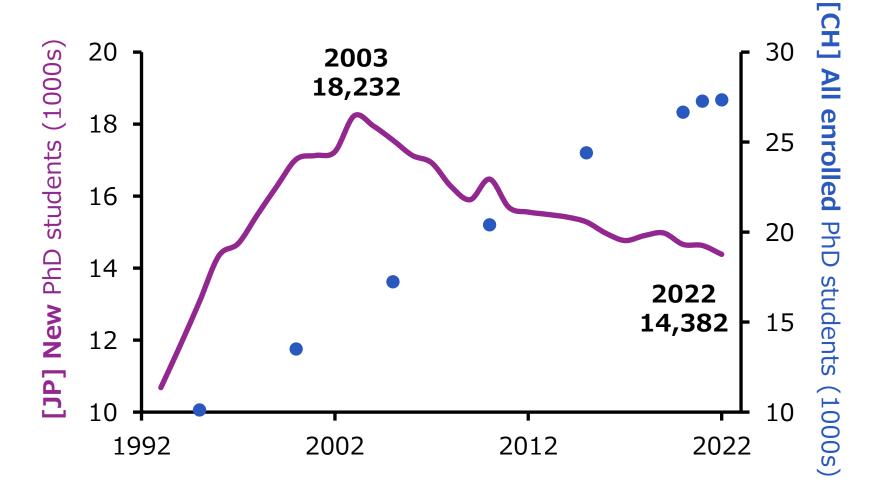




### Scientific Writing, Publication, and Communication

Dr. Kate Harris School of Science, UTokyo

# Doctoral Education in Japan







# Forefront Physics and Mathematics Program to Drive Transformation

- Exploits the strengths of Japanese graduate education
  - High level of basic education
  - Excellent problem-solving skills within existing fields
- Encourages interaction across disciplines and borders
  - · Secondary supervisor from a different research field
  - 4PM Seminar, International Research Experience
- Provides training for academic and non-academic careers
  - Diversity and Ethics Training
  - Scientific Writing, Publication, and Communication
  - AI and Quantum Computing
  - Awareness of societal and industrial issues
- Maximizes students' career potential
  - International Career Seminar
  - Recommendation letter writing workshops for faculty

Education based on individual labs



Education by the whole program



A 5-year integrated Masters-Doctoral program with stipend for students in Physics, Maths, Applied Physics, Chemistry, Astronomy, Earth and Planetary Sciences. Selected for MEXT funding (WISE Program, 2019-2025)

# Scientific Writing, Publication, and Communication



**Oral Presentation** 



Manuscript Writing and Publication



**Public Communication** 

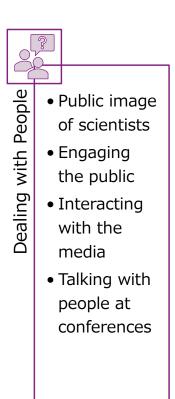
Everything we wish we had known back when we were graduate students...

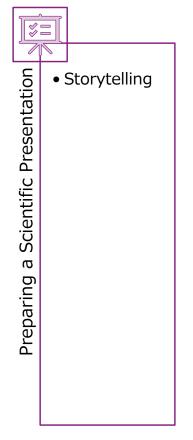


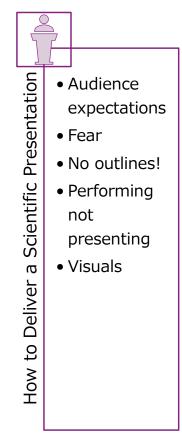


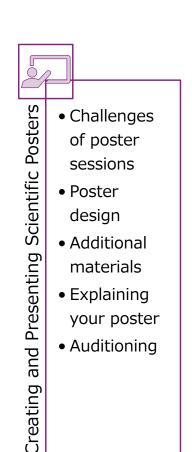
### **Oral Communication**









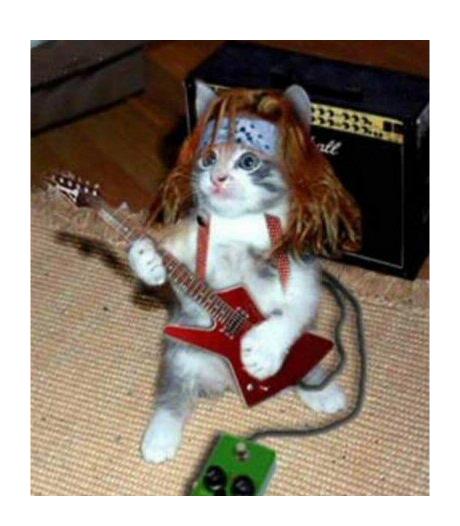




"I was surprised and impressed by your presentation style. I used to think that we should do presentations calmly. However, I learned that it was very effective to act like a show to attract people and help them understand the content."

# My goal for this course is to teach you to be the rock stars

of the international science world!

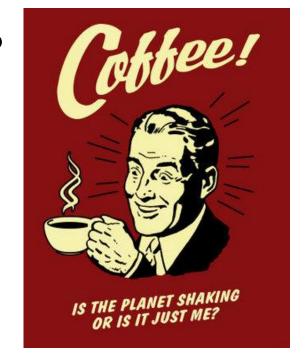


# Coffee breaks are usually the best time to talk with new people at meetings



### Why are they so good for this?

- 1. Free coffee and food usually puts people in a good mood.
- 2. The last few talks will provide easy conversation starters.
- 3. People <u>expect</u> to chat during these breaks.
- 4. You can easily move from person to person while getting more coffee and snacks.
- 5. Not too long... if things get awkward, the next session will start soon enough.

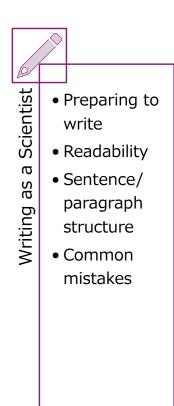


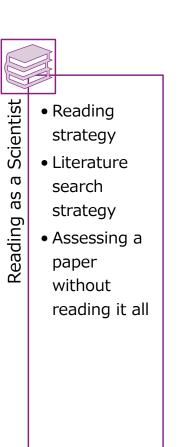
## Thriller Video Outline

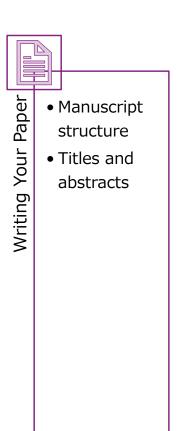
- Scary movie; Michael turns into a cat monster!
- Scene in the theater  $\rightarrow$  cat monster is not real
- · Leave theater, walk down street; singing
- Zombies come out of graveyard, they are real!
- Zombie dance → Michael is now a zombie too!
- Woman runs to creepy house, saved (?) by Michael

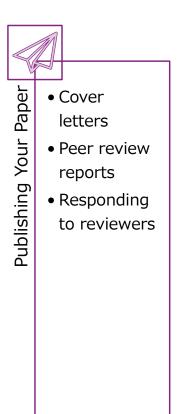


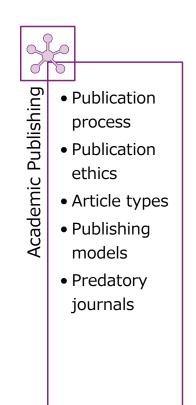
# Manuscript Writing and Publication













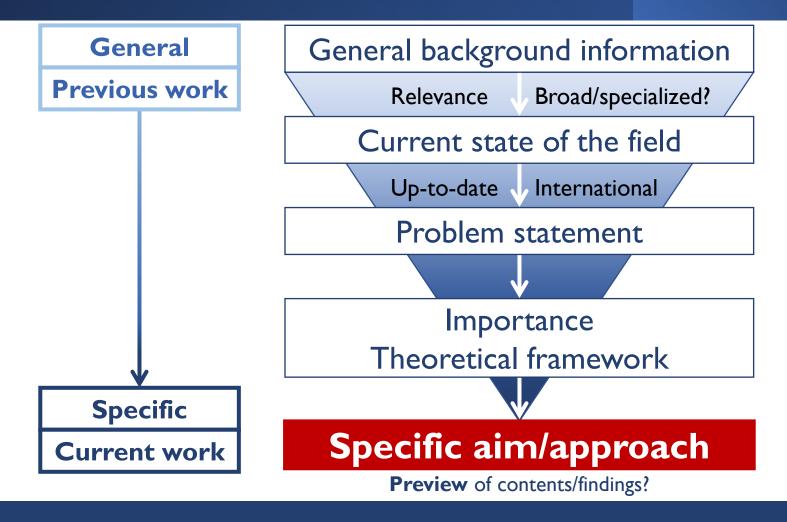
"All of your lectures were extremely helpful to me because I am right in the middle of writing my very first manuscript as a first author. All of the lecture contents were so relevant to what I am working on right now, and I'm very thankful that I had the opportunity to learn from you. Thank you so much!"

## Use simply constructed sentences

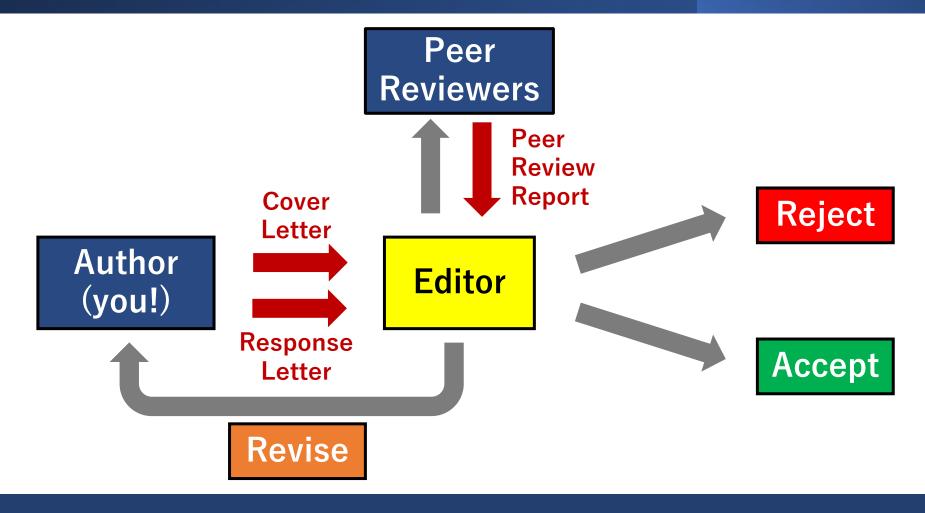
Nanoporous Co<sub>3</sub>Mo/Cu **electrodes** with intermetallic Co<sub>3</sub>Mo nanoparticles seamlessly integrated on the surface of a nanoporous copper skeleton via spontaneous phase separation during a chemical dealloying process **exhibited** negligible onset overpotential.

Intermetallic Co<sub>3</sub>Mo nanoparticles were seamlessly integrated on the surface of a nanoporous copper skeleton. This was achieved via spontaneous phase separation during a chemical dealloying process. The resulting nanoporous Co<sub>3</sub>Mo/Cu electrodes exhibited negligible onset overpotential.

### The Introduction



## What happens at a journal?







## **Public Communication**



# Engagement **Public**

#### Why engage with the public?

- Communication models
- Your audiences
- Find your key message
- Considerate communication
- Opportunities for engagement
- Storytelling



# Social Media

- Why use social media?
- Social media best practice
- Science memes
- Micro-blog your paper
- Tweeting at conferences
- Graphic abstracts



# **News Media**

- Why use the news?
- Trust in the media
- How the media works
- How to get your research into the news
- Interviews with journalists
- What happens if you are awarded the Nobel Prize?



### Half-Life Your Message

• 60 seconds

30 seconds

• 15 seconds

08 seconds

### Pair challenge

With a partner...

- 1. Rock-Paper-Scissors
- 2. Winner attempts to half-life their message.
- 3. Partner helps by timing them (onscreen/phone/ watch).
- 4. You might be asked to share the final message afterwards!

### How to use Twitter at conferences

- Use the conference hashtag, #FoPM2023
- Tweet about a talk, summarize (text and graphics), share a picture
- Share what you learned
- Invite others to your talk with a picture summary of your talk, location, and time...add links







## A news story is complete if it has these things

WHO – who did the research?

WHAT – what was the most important thing discovered?

WHEN – when did the study come out?

WHERE – where was the study published?

HOW – how did the researchers find the result?

WHY – why was the research carried out?

# Essay Project

Experience the collaborative process of academic publishing



- Develop skills in:
  - Describing research results and their significance
  - Communicating with non-specialists (non-scientists)
  - Critical reading and reviewing
- Not a test of English language ability

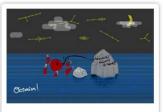


### Your aim

By writing about a published discovery in the basic sciences that has changed (or has the potential to change) science and/or society beyond the original field of research, can you inspire high-school students to consider a career in the sciences?

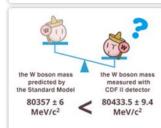


# **Essay Project**



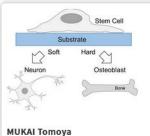
#### **AOYAMA Tenma**

The algebra with beautiful symmetry "Octonion"

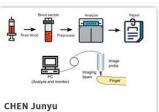


#### KARAYAMA Kiri

The anomaly of the mass of the W boson will lead to a new world in physics



A great approach for



Needleless Blood Count

**HORIE Kohki** 

**KOBAYASHI Tsubasa** 

Mysteries of Life

Protein Synthesis Solves the

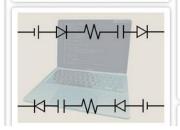
Novel Cell-Friendly Microscopy

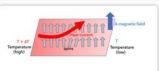
**CHITOSE Akifumi** Asymmetry from which we are



**KAWASUMI Kotaro** 

Will analogue black hole systems reveal quantum gravity?





#### **ESAKI Nanse**

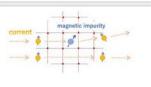
Can magnon be a platform for new technologies and the new topological physics?





**HAYASHI** Kota

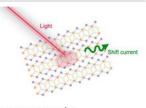
Sleep better, live better: science could be of help



#### **MOCHIDA Jun**

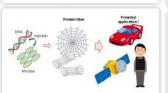
Mysterious relationship between magnetic impurities and superconductivity





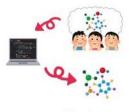
**FUJIWARA Kosuke** 

Shift Current as a New Solar Power Generation System



**INOUE Shuhei** 

Protein Synthesis with Various Microbial Gene Sequence to Develop Unknown Functional Materials



**MATSUMOTO Akinori** 

Automatic creation of new materials



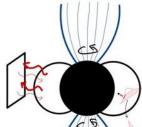
FUNAHASHI Ikuchi

Tiny dust is a quiet gift from the



**GU Ziying** 

Gravitational waves may reshape our daily lives!



Black holes as an energy source

KAWAI Chikara

Neutrino astronomy reveals the nature of the universe



LI Hongchao

The Charm of Magic-Angle Twisted Multi-layer Graphene



NISHIMURA Shunsuke

JEONG Hyun

### Presentation Practice

#### 4PM Seminar (once a month at 4pm)

- All FoPM students
- One guest speaker (30 minutes)
- Four FoPM student presentations (5 minutes each)
- Peer review of each others' presentations
- Small group discussions

### 1st FoPM International Symposium (6–8 February 2023)

- All FoPM students
- Thirteen invited speakers
- Oral presentations from all FoPM Doctoral students
- Poster presentations from all FoPM Masters students











## Questions?



Aoi Eguchi (D3)



Taku Yonemoto (D3)



Ayaka Matsushita (D1)



Mirai Fukase (D1)



Thank you so much to all of you for teaching this course! I absolutely enjoyed every single class and I will always find them useful. I have saved all of the lecture slides and will be referring to them in my future research career. Thank you again!